

Objective Writing Guide

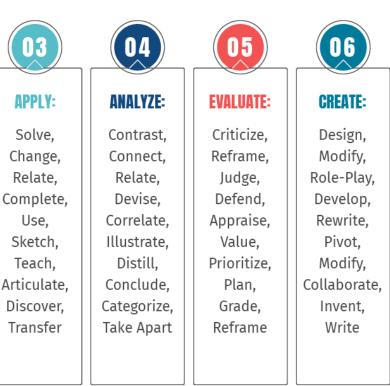
Objectives must match the level of content using **Bloom's taxonomy** as a guide for **verbs**. This means objectives must be **measurable** in a way that reflects the verbs used and is **appropriate for the length and content** of the session.

There are many examples available online of Bloom's taxonomy and goal writing. One example from teaching thought is provided here below. (https://www.teachthought.com/critical-thinking/blooms-taxonomy-verbs/)

In the chart below:

- an **introductory** course would have objectives using verbs from columns 1 and 2 (knowledge & understand)
- an intermediate course would have objectives using verbs from columns 3 and 4 (apply & analyze)
- an **advanced** course would have objectives using verbs from columns 5 and 6 (evaluate & create)









Examples of Objectives for each level of content:

Introductory:

- Participants will describe 3 processes associated with eye anatomy and visual pathways.

Intermediate

- Participants will be able to articulate the connection between ACES and lifespan chronic health issues and relate those experiences to occupational participation.

Advanced

- Participants will develop an intervention plan guided by MOHO as it relates to utilizing neuromuscular re-education techniques for those with upper extremity hemiparesis.